



**ASSOCIATION OF PHYSICIANS OF PAKISTANI-DESCENT OF NORTH AMERICA**  
**DOGANA CME Meeting, May 8-9, 2015**  
**Evaluation Form**

**FACULTY EVALUATION**

Faculty Name: Navid Saigal, MD  
 Presentation Title: ICD10: Are You Ready?

<b>Learning Objectives</b>		
Overview of ICD-10.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Understand ICD-10 Basics.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Know the difference between ICD-9 and ICD-10.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
<b>Describe what changes you are going to do as a result of attending this activity?</b>		
<b>Evaluate the Speaker</b> on the following scale. (Circle One)		
Poor      Fair      Average      Good      Excellent		

Faculty Name: DeWayne A. Davidson, PharmD  
 Presentation Title: Health Literacy and Medication Adherence

<b>Learning Objectives</b>		
Describe evidence of how low health literacy affects medication use.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
List skills and tools used to enhance medication management.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Briefly review the use of electronic tools to supplement adherence.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
<b>Describe what changes you are going to do as a result of attending this activity?</b>		
<b>Evaluate the Speaker</b> on the following scale. (Circle One)		
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Faculty Name: Aamir Ehsan, MD

Presentation Title: Present and Future of Molecular Genetics - From Base Pair to Bed Side

<b>Learning Objectives</b>		
Discuss clinical utility of Molecular Genetics in various fields of Medicine such as Gastroenterology, Cardiology, Infectious Disease, Pediatrics, OB/GYN, Family Practice, Internal Medicine, Surgery, Hematology Oncology, Psychiatry, Anesthesiology and others.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Why the knowledge of genetics is important when practicing medicine now and in future.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Discuss how clinicians need to deal with ethical issues related to genetic testing when asked by informed and knowledgeable patients.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
<b>Describe what changes you are going to do as a result of attending this activity?</b>		
<b>Evaluate the Speaker</b> on the following scale. (Circle One)		
Poor      Fair      Average      Good      Excellent		

Faculty Name: Rashid Sharaf, MD

Presentation Title: Ethical Issues at the End of Life

<b>Learning Objectives</b>		
Identify Current Social and Cultural Attitudes Towards Aging and Dying.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Review Ways to Adequately Address Patients Fears and Concerns.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Outline Principles of Medical Ethics with Application to Difficult End of Life Issues.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
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Faculty Name: Mehmood Khan, MD

Presentation Title: Patient Satisfaction Through Physician Communication

<b>Learning Objectives</b>		
Improve HACAHPs.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Problem Identification.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Creating a Team for Analysis, Assessment and Feedback Loop.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
<b>Describe what changes you are going to do as a result of attending this activity?</b>		
<b>Evaluate the Speaker</b> on the following scale. (Circle One)		
Poor      Fair      Average      Good      Excellent		

Faculty Name: Adam Bingaman, MD

Presentation Title: Incompatible Kidney Transplantation

<b>Learning Objectives</b>		
Review HLA Antibody technology.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Review role of paired donation.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Review role of desensitization.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
<b>Describe what changes you are going to do as a result of attending this activity?</b>		
<b>Evaluate the Speaker</b> on the following scale. (Circle One)		
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Faculty Name: Irfan Agha, MD

Presentation Title: Embryonic Stem Cell Transplantation: Ethics, Politics, and Science

<b>Learning Objectives</b>		
Understand the biology of stem cell derivation.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Learn the ethical dilemmas inherent in the use of stem cells for therapy.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
State of the development of these therapies to help physicians better counsel their patients.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
<b>Describe what changes you are going to do as a result of attending this activity?</b>		
<b>Evaluate the Speaker</b> on the following scale. (Circle One)		
Poor      Fair      Average      Good      Excellent		

Faculty Name: Muhammad Naeem, MD

Presentation Title: Food Allergies and Celiac Disease: Adult Perspectives

<b>Learning Objectives</b>		
Awareness and approach to diagnosis of Food Allergy and Celiac Disease.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Eosinophilic Disorder of Gastrointestinal tract, prevalence, natural history and Food triggers.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Future of Medicine impacting food allergies and translational research.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
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Faculty Name: Saima Siddiqui, MD

Presentation Title: Generalist and Specialist Collaboration for Cancer Management During the Initial Treatment Phase

<b>Learning Objectives</b>		
Discuss the importance of collaboration between the Primary Care Physician (PCP) and the Oncologist during the initial treatment phase of cancer management.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Discuss the challenges for a strong PCP–Oncologist Collaboration.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Discuss potential solutions for improving collaboration in cancer treatment between a PCP and an Oncologist.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
<b>Describe what changes you are going to do as a result of attending this activity?</b>		
<b>Evaluate the Speaker</b> on the following scale. (Circle One)		
Poor      Fair      Average      Good      Excellent		

**EVALUATION OF OVERALL ACTIVITY**

**1- To what extent do you feel this activity has improved your competence (skill, abilities) in each of the following areas?**

**A Learning Objective A:** Evaluate ICD-10 preparedness and identify areas of concern.

To a great extent    To some extent    To a little extent    Not at all

**B Learning Objective B:** Discuss the benefits and drawbacks of genetic testing with patients.

To a great extent    To some extent    To a little extent    Not at all

**C Learning Objective C:** Evaluate the benefits of Embryonic Stem Cell Transplantation.

To a great extent    To some extent    To a little extent    Not at all

**2- How well did this educational activity meet your educational needs?**

- Exceeded my needs
- Met most of my needs
- Met some of my needs
- Did not meet my needs



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**3- What is the likelihood that you will make changes in your practice as a result of what you learned in this activity?**

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely

**4- Name one thing that you plan to change in your practice or patient care as a result of what you learned in this activity?**

**5- Did you feel the educational content contained any inappropriate promotion of the commercial product, device or Services? (If yes please explain)**

- No
- Yes - Please explain.

**6-Selection of overall topics selected for presentation were:**

- Poor  Fair  Average  Good  Excellent

**7- What educational gaps have you identified in your own professional practice that you would like to see addressed at the future APPNA CME activities?**

**8- Please identify if any changes are required to improve its ability to meet the CME Mission?**

**9- The committee values your opinion. What topics would you like to have presented at the future APPNA CME activities?**

**10- Any Speaker would you like to be invited in the future APPNA CME activities?**



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May 8-9, 2015			
<input type="checkbox"/>	Navid Saigal, MD	Didactic Session	1.0 hour
<input type="checkbox"/>	DeWayne A. Davidson, MD	Didactic Session	1.0 hour
<input type="checkbox"/>	Aamir Ehsan, MD	Didactic Session	0.5 hour
<input type="checkbox"/>	Rashid Sharaf, MD	Didactic Session	0.5 hour
<input type="checkbox"/>	Mehmood Khan, MD	Didactic Session	1.0 hour
<input type="checkbox"/>	Adam Bingaman, MD	Didactic Session	1.0 hour
<input type="checkbox"/>	Irfan Agha, MD	Didactic Session	1.0 hour
<input type="checkbox"/>	Muhammad Naeem, MD	Didactic Session	1.0 hour
<input type="checkbox"/>	Saima Siddiqui, MD	Didactic Session	1.0 hour
Total CME Hours			

**Please write legibly.**

I \_\_\_\_\_ verify that I have attended this CME Activity and claim \_\_\_\_\_ credit hours (*Maximum 8.0 AMA PRA Category 1 Credit(s)<sup>TM</sup>*).

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Mailing Address: \_\_\_\_\_ City, State, Zip: \_\_\_\_\_

This activity has been planned and implemented in accordance with the essential areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of APPNA and DOGANA. APPNA is accredited by the Accreditation Council for Continuing Medical Education to present continuing medical education programs for physicians. APPNA designates this program for **8.0 credits in Category 1 of the Physicians Recognition Award of the American Medical Association**. Each physician should claim only credit for time actually spent in the educational activity.