



**ASSOCIATION OF PHYSICIANS OF PAKISTANI-DESCENT OF NORTH AMERICA**  
**Dignity & Healthcare at End-of-Life: Abrahamic Faiths in a Bioethics Conversation**  
**(Claremont, California)**  
**October 24, 2015**  
**Evaluation Form**

**FACULTY EVALUATION**

Faculty Name: Daniel Sulmasy, MD  
 Presentation Title: Dignity in Christian Thought

<b>Learning Objectives</b>		
To be able to define dignity.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
To understand its use in Christian thought.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
n/a	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
<b>Describe what changes you are going to do as a result of attending this activity?</b>		
<b>Evaluate the Speaker</b> on the following scale. (Circle One)		
Poor      Fair      Average      Good      Excellent		

Faculty Name: Rabbi Barry Kinzbrunner, MD  
 Presentation Title: Dignity in Jewish Tradition: Its Role in End-of-Life Care

<b>Learning Objectives</b>		
Understand the Jewish concept of dignity and how it differs from dignity as defined in a secular context.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Cite examples of how the concept of kavod haberiyot is incorporated into Jewish law.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Appreciate how kavod haberiyot is taken into account regarding rabbinical decisions pertaining to care at the end of life.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
<b>Describe what changes you are going to do as a result of attending this activity?</b>		
<b>Evaluate the Speaker</b> on the following scale. (Circle One)		
Poor      Fair      Average      Good      Excellent		



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Faculty Name: Shaykh Yassir Fazaga Mohammed  
 Presentation Title: Dignity in the Islamic Tradition

<b>Learning Objectives</b>		
Understand the Qur'anic basis for all human dignity.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Review core values and conceptions of dignity in Islamic tradition.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Explore how a dignity perspective informs end-of-life care.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
<b>Describe what changes you are going to do as a result of attending this activity?</b>		
<b>Evaluate the Speaker</b> on the following scale. (Circle One)		
Poor	Fair	Average
Good	Excellent	

Faculty Name: Lydia Dugdale, MD  
 Presentation Title: Ars moriendi, the Art of Dying Well

<b>Learning Objectives</b>		
To understand Christian views of death.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
To explain the Ars moriendi.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
To appreciate the distinction in Christian thought between killing and allowing to die.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
<b>Describe what changes you are going to do as a result of attending this activity?</b>		
<b>Evaluate the Speaker</b> on the following scale. (Circle One)		
Poor	Fair	Average
Good	Excellent	



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Faculty Name: Kenneth Prager, MD  
 Presentation Title: Lessons from a Gosses

<b>Learning Objectives</b>		
Understanding the concept of the goses in Jewish tradition.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Appreciating the tension in modern medicine between aggressively treating a critically ill patient and yet avoiding unnecessary suffering at the end of life.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Considering ethical end-of-life challenges physicians will face as technology makes it harder to die in peace.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
<b>Describe what changes you are going to do as a result of attending this activity?</b>		
<b>Evaluate the Speaker</b> on the following scale. (Circle One)		
Poor      Fair      Average      Good      Excellent		

Faculty Name: Aasim Padela, MD, MSc  
 Presentation Title: Islamic Perspectives on Clinical Intervention at the End-of-Life: We Can but Must We?

<b>Learning Objectives</b>		
Identify Islamic Rulings Regarding the Status of Seeking Medical Care.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Describe Islamic Juridical Verdicts on Brain Death.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Explore ethico-legal tensions in the care of the dying from an Islamic Perspective.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
<b>Describe what changes you are going to do as a result of attending this activity?</b>		
<b>Evaluate the Speaker</b> on the following scale. (Circle One)		
Poor      Fair      Average      Good      Excellent		



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Faculty Name: Rabbi Anne Brener

Presentation Title: Walking the Path through the Wilderness of Grief: A Spiritual Journey

<b>Learning Objectives</b>		
Participants will learn to see grief as an essential spiritual journey rather than a purely psychological process.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Any stigma related to grief's intense responses will be removed.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Students will learn Hebrew words that describe universal experiences.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
<b>Describe what changes you are going to do as a result of attending this activity?</b>		
<b>Evaluate the Speaker</b> on the following scale. (Circle One)		
Poor      Fair      Average      Good      Excellent		

Faculty Name: Faisal Qazi, MD

Presentation Title: Neural Substrates of Consciousness and Metaphysics of the Soul

<b>Learning Objectives</b>		
Review Neuroscientific technologies now accessible for assessment of brain and its various functions.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Identify trends in philosophical discussion of the mind-brain-body complex.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Discuss an Islamic theological conception of the soul.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
<b>Describe what changes you are going to do as a result of attending this activity?</b>		
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Poor      Fair      Average      Good      Excellent		



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Faculty Name: Reverend Patrick J. Ryan, MD

Presentation Title: Accompanying the Dying: Muslim and Christian Perspectives

<b>Learning Objectives</b>		
Appreciate the power of interfaith relationships as a unifier rather than divider at end-of-life.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Understand how narrative scripture can shape patients' preparation for death and sense of time and destiny.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Understand how hospice care can provide a faith-filled option for the dying.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
<b>Describe what changes you are going to do as a result of attending this activity?</b>		
<b>Evaluate the Speaker</b> on the following scale. (Circle One)		
Poor      Fair      Average      Good      Excellent		



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**EVALUATION OF OVERALL ACTIVITY**

**1- To what extent do you feel this activity has improved your competence (skill, abilities) in each of the following areas?**

**A Learning Objective A:**

To a great extent    To some extent    To a little extent    Not at all

**B Learning Objective B:**

To a great extent    To some extent    To a little extent    Not at all

**C Learning Objective C:**

To a great extent    To some extent    To a little extent    Not at all

**2- How well did this educational activity meet your educational needs?**

- Exceeded my needs
- Met most of my needs
- Met some of my needs
- Did not meet my needs

**3- What is the likelihood that you will make changes in your practice as a result of what you learned in this activity?**

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely

**4- Name one thing that you plan to change in your practice or patient care as a result of what you learned in this activity?**

**5- Did you feel the educational content contained any inappropriate promotion of the commercial product, device or Services? (If yes please explain)**

- No
- Yes - Please explain.



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**6-Selection of overall topics selected for presentation were:**

Poor  Fair  Average  Good  Excellent

**7- What educational gaps have you identified in your own professional practice that you would like to see addressed at the future APPNA CME activities?**

**8- Please identify if any changes are required to improve its ability to meet the CME Mission?**

**9- The committee values your opinion. What topics would you like to have presented at the future APPNA CME activities?**

**10- Any Speaker would you like to be invited in the future APPNA CME activities?**



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October 24, 2015			
<input type="checkbox"/>	Daniel Sulmasy, MD	Didactic Session	1.0 hour
<input type="checkbox"/>	Rabbi Barry Kinzbrunner, MD	Didactic Session	1.0 hour
<input type="checkbox"/>	Shaykh Yassir Fazaga Mohammed	Didactic Session	1.0 hour
<input type="checkbox"/>	Lydia Dugdale, MD	Didactic Session	1.0 hour
<input type="checkbox"/>	Kenneth Prager, MD	Didactic Session	1.0 hour
<input type="checkbox"/>	Aasim Padela, MD, MSc	Didactic Session	1.0 hour
<input type="checkbox"/>	Rabbi Anne Brener	Didactic Session	1.0 hour
<input type="checkbox"/>	Faisal Qazi, MD	Didactic Session	1.0 hour
<input type="checkbox"/>	Reverend Patrick J. Ryan, MD	Didactic Session	1.0 hour
Total CME Hours			

**Please write legibly.**

I \_\_\_\_\_ verify that I have attended this CME Activity and claim \_\_\_\_\_ credit hours (*Maximum 9.0 AMA PRA Category 1 Credit(s)<sup>TM</sup>*).

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Mailing Address: \_\_\_\_\_ City, State, Zip: \_\_\_\_\_

This activity has been planned and implemented in accordance with the essential areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of APPNA and the Initiative on Islam and Medicine. APPNA is accredited by the Accreditation Council for Continuing Medical Education to present continuing medical education programs for physicians. APPNA designates this program for **9.0 credits in Category 1 of the Physicians Recognition Award of the American Medical Association**. Each physician should claim only credit for time actually spent in the educational activity.