



ASSOCIATION OF PHYSICIANS OF PAKISTANI-DESCENT OF NORTH AMERICA
KEMCAANA CME Meeting; June 6, 2015
Evaluation Form

FACULTY EVALUATION

Faculty Name: Danish Siddiqui, MD

Presentation Title: Making Decisions About Hormone Replacement Therapy in Menopause

Learning Objectives		
Review symptoms of menopause.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Who should be offered hormonal replacement and why?	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Discuss the advantages and disadvantages of different regimes of hormonal replacement.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Describe what changes you are going to do as a result of attending this activity?		
Evaluate the Speaker on the following scale. (Circle One)		
Poor Fair Average Good Excellent		

Faculty Name: Iram Nadeem, MD

Presentation Title: MRSA and VRE: Colonizers or Pathogens?

Learning Objectives		
To discuss the prevalence of Community Acquired MRSA (CA-MRSA) and its impact on hospital infections.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
To discuss VRE colonization, infection control issues and risk for infection.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
To discuss role of decolonization.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Describe what changes you are going to do as a result of attending this activity?		
Evaluate the Speaker on the following scale. (Circle One)		
Poor Fair Average Good Excellent		



ASSOCIATION OF PHYSICIANS OF PAKISTANI-DESCENT OF NORTH AMERICA
KEMCAANA CME Meeting; June 6, 2015
Evaluation Form

Faculty Name: Ahmed Malik, MD

Presentation Title: Pathophysiology of Complement System & Novel Therapies

Learning Objectives		
To elucidate the pathophysiology of complement systems.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
To discuss the disease associated with the dysregulation of complement systems, e.g. atypical uremic syndrome.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
To discuss new targeted therapies associated with the dysregulation of the complement system.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Describe what changes you are going to do as a result of attending this activity?		
Evaluate the Speaker on the following scale. (Circle One)		
Poor Fair Average Good Excellent		

Faculty Name: Omar Ali, MD

Presentation Title: Obesity: Causes and Treatments. What Works, What Doesn't

Learning Objectives		
Learners will learn about the evolution of the obesity epidemic.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Likely causes of obesity.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
They will also learn about current treatments for obesity and their effectiveness or ineffectiveness.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Describe what changes you are going to do as a result of attending this activity?		
Evaluate the Speaker on the following scale. (Circle One)		
Poor Fair Average Good Excellent		



ASSOCIATION OF PHYSICIANS OF PAKISTANI-DESCENT OF NORTH AMERICA
KEMCAANA CME Meeting; June 6, 2015
Evaluation Form

EVALUATION OF OVERALL ACTIVITY

1- To what extent do you feel this activity has improved your competence (skill, abilities) in each of the following areas?

A Learning Objective A: Recognize and get up-to-date on the causes and different treatment regimens for obesity.

To a great extent To some extent To a little extent Not at all

B Learning Objective B: Demonstrate understanding of current concepts in rheumatologic disorder treatment.

To a great extent To some extent To a little extent Not at all

C Learning Objective C: Enhance knowledge and follow guidelines on decision making about hormone replacement therapy in menopausal.

To a great extent To some extent To a little extent Not at all

2- How well did this educational activity meet your educational needs?

- Exceeded my needs
- Met most of my needs
- Met some of my needs
- Did not meet my needs

3- What is the likelihood that you will make changes in your practice as a result of what you learned in this activity?

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely

4- Name one thing that you plan to change in your practice or patient care as a result of what you learned in this activity?

5- Did you feel the educational content contained any inappropriate promotion of the commercial product, device or Services? (If yes please explain)

- No
- Yes - Please explain.



ASSOCIATION OF PHYSICIANS OF PAKISTANI-DESCENT OF NORTH AMERICA
KEMCAANA CME Meeting; June 6, 2015
Evaluation Form

6-Selection of overall topics selected for presentation were:

Poor Fair Average Good Excellent

7- What educational gaps have you identified in your own professional practice that you would like to see addressed at the future APPNA CME activities?

8- Please identify if any changes are required to improve its ability to meet the CME Mission?

9- The committee values your opinion. What topics would you like to have presented at the future APPNA CME activities?

10- Any Speaker would you like to be invited in the future APPNA CME activities?

June 6, 2015			
<input type="checkbox"/>	Danish Siddiqui, MD	Didactic Session	1.0 hour
<input type="checkbox"/>	Iram Nadeem, MD	Didactic Session	1.0 hour
<input type="checkbox"/>	Ahmed Malik, MD	Didactic Session	1.0 hour
<input type="checkbox"/>	Omar Ali, MD	Didactic Session	1.0 hour
Total CME Hours			

Please write legibly.

I _____ verify that I have attended this CME Activity and claim _____ credit hours (*Maximum 4.0 AMA PRA Category 1 Credit(s)TM*).

Signature: _____ Date: _____

Email: _____ Phone Number: _____

Mailing Address: _____ City, State, Zip: _____

This activity has been planned and implemented in accordance with the essential areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of APPNA and KEMCAANA. APPNA is accredited by the Accreditation Council for Continuing Medical Education to present continuing medical education programs for physicians. APPNA designates this program for **4.0 credits in Category 1 of the Physicians Recognition Award of the American Medical Association**. Each physician should claim only credit for time actually spent in the educational activity.