



ASSOCIATION OF PHYSICIANS OF PAKISTANI-DESCENT OF NORTH AMERICA
OKLAHOMA CHAPTER CME Meeting, May 2, 2015
Evaluation Form

FACULTY EVALUATION

Faculty Name: Arshi Quadeer, MD

Presentation Title: Acute Kidney Injury: Evaluation and Treatment in the Hospitalized Patient

Learning Objectives				
To Define and Classify AKI.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>		
To Diagnose and Manage ATN.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>		
To Diagnose and Manage Prerenal and Postrenal Kidney Disease.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>		
Describe what changes you are going to do as a result of attending this activity?				
Evaluate the Speaker on the following scale. (Circle One)				
Poor	Fair	Average	Good	Excellent

Faculty Name: Syed Fuad Hassany, MD

Presentation Title: Recent advances in Non Small Cell Lung Cancer

Learning Objectives				
To review recent advances in lung cancer treatment especially focusing on molecular targeted therapy, immunotherapy and importance of pathological differentiation.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>		
N/A	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>		
N/A	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>		
Describe what changes you are going to do as a result of attending this activity?				
Evaluate the Speaker on the following scale. (Circle One)				
Poor	Fair	Average	Good	Excellent



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EVALUATION OF OVERALL ACTIVITY

1- To what extent do you feel this activity has improved your competence (skill, abilities) in each of the following areas?

A Learning Objective A: Assess Causes of Acute Kidney Injury in Hospital and Appropriately Diagnose. Identify and Treat Causes of Acute Kidney Injury.

To a great extent To some extent To a little extent Not at all

B Learning Objective B: Screen appropriate patients for lung cancer screening.

To a great extent To some extent To a little extent Not at all

C Learning Objective C: Discuss with patients new treatment therapies for lung cancer.

To a great extent To some extent To a little extent Not at all

2- How well did this educational activity meet your educational needs?

- Exceeded my needs
- Met most of my needs
- Met some of my needs
- Did not meet my needs

3- What is the likelihood that you will make changes in your practice as a result of what you learned in this activity?

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely

4- Name one thing that you plan to change in your practice or patient care as a result of what you learned in this activity?

5- Did you feel the educational content contained any inappropriate promotion of the commercial product, device or Services? (If yes please explain)

- No
- Yes - Please explain.



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6-Selection of overall topics selected for presentation were:

Poor Fair Average Good Excellent

7- What educational gaps have you identified in your own professional practice that you would like to see addressed at the future APPNA CME activities?

8- Please identify if any changes are required to improve its ability to meet the CME Mission?

9- The committee values your opinion. What topics would you like to have presented at the future APPNA CME activities?

10- Any Speaker would you like to be invited in the future APPNA CME activities?

May 2, 2015			
<input type="checkbox"/>	Arshi Quadeer, MD	Didactic Session	1.0 hour
<input type="checkbox"/>	Syed Fuad Hassany, MD	Didactic Session	1.0 hour
Total CME Hours			

Please write legibly.

I _____ verify that I have attended this CME Activity and claim _____ credit hours (*Maximum 2.0 AMA PRA Category 1 Credit(s)TM*).

Signature: _____ Date: _____

Email: _____ Phone Number: _____

Mailing Address: _____ City, State, Zip: _____

This activity has been planned and implemented in accordance with the essential areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of APPNA and Oklahoma Chapter. APPNA is accredited by the Accreditation Council for Continuing Medical Education to present continuing medical education programs for physicians. APPNA designates this program for **2.0 credits in Category 1 of the Physicians Recognition Award of the American Medical Association**. Each physician should claim only credit for time actually spent in the educational activity.