



ASSOCIATION OF PHYSICIANS OF PAKISTANI-DESCENT OF NORTH AMERICA
Summer Convention CME Meeting; August 13-15, 2015
Gaylord Palms Resort & Convention Center; Kissimmee, Florida
Evaluation Form

FACULTY EVALUATION

Faculty Name: Sameul O. Hanif, MD

Presentation Title: Prostate Intervention for BPH in Interventional Radiology

Learning Objectives		
Review the radiologic anatomy of the prostate.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Imaging evaluation of prostate enlargement and benign prostatic hypertrophy.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Treatment options for symptomatic patients, with a focus on prostate artery intervention.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Describe what changes you are going to do as a result of attending this activity?		
Evaluate the Speaker on the following scale. (Circle One)		
Poor Fair Average Good Excellent		

Faculty Name: Abrar Qureshi, MD, MPH

Presentation Title: The Skin and Systemic Disease: Re-igniting Medical Dermatology

Learning Objectives		
Understand the concept of multidisciplinary care in dermatology with case examples from our Center for Skin and Musculoskeletal Diseases.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Engage with their dermatology colleagues in co-managing patients with skin and systemic disease.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Identify new and emerging therapies for patients with skin and systemic disease.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Describe what changes you are going to do as a result of attending this activity?		
Evaluate the Speaker on the following scale. (Circle One)		
Poor Fair Average Good Excellent		



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Faculty Name: Asad Sheikh, MD

Presentation Title: Finding Positive in Negative: Molecular Pathways in Triple Negative Breast Cancer

Learning Objectives		
Breast cancer update, screening, genetics and general management approach.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Triple Negative Breast Cancer, background.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Molecular Targets in Triple Negative Breast Cancer.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Describe what changes you are going to do as a result of attending this activity?		
Evaluate the Speaker on the following scale. (Circle One)		
Poor Fair Average Good Excellent		

Faculty Name: Saqib Masroor, MD, MHS, FACC, FCCP

Presentation Title: Atrial Fibrillation: Evolving Surgical Therapies

Learning Objectives		
To understand the risks and consequences of atrial fibrillation.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
To understand the indications and benefits of cryomaze procedure.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
To understand the indications for exclusion of left atrial appendage.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
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Poor Fair Average Good Excellent		



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Faculty Name: Faisal A. Qureshy, MD, DDS, FACS
 Presentation Title: Bisphosphonate Related Osteonecrosis of the Jaw

Learning Objectives		
To describe the clinical and radiographic findings associated with osteonecrosis of the jaws.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
To describe the pathophysiology associated with medication related osteonecrosis of the jaws.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
To describe the treatment algorithm for patients with medication related osteonecrosis of the jaws .	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Describe what changes you are going to do as a result of attending this activity?		
Evaluate the Speaker on the following scale. (Circle One)		
Poor Fair Average Good Excellent		

Faculty Name: Faisal Qureshi, MD
 Presentation Title: Adolescent Bariatric Surgery

Learning Objectives		
Understand the burden of disease.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Understand treatment options.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Understand surgical options and outcomes in adolescents.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
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Poor Fair Average Good Excellent		



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Faculty Name: Adil Haider, MD, MPH

Presentation Title: Healthcare Disparities in the United States: What Should APPNA Physicians Be Doing About Them?

Learning Objectives		
Describe disparities in healthcare in the United States.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Discuss contemporary mechanisms explaining these inequities.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Present a framework for APPNA physicians to help mitigate this national issue.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Describe what changes you are going to do as a result of attending this activity?		
Evaluate the Speaker on the following scale. (Circle One)		
Poor Fair Average Good Excellent		

Faculty Name: Saad Omer, MD, MPD, PhD

Presentation Title: Interventions to Reduce Vaccine Refusal

Learning Objectives		
Summarize the impact of vaccine refusal on disease risk.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Describe the reasons for vaccine refusal in the United States.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Discuss potential interventions to address vaccine refusal.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
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Poor Fair Average Good Excellent		



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Faculty Name: Junaid Razzak, MD
 Presentation Title: Clinical Quality for Pre-Hospital Emergency Care

Learning Objectives		
To discuss the public health importance of emergency medical care especially in the low resource settings.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
To describe the measure of quality of care in emergency medicine both in hospital and out of hospital.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Using examples from Pakistan, discuss the successes and challenges in providing emergency care in low resource settings.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Describe what changes you are going to do as a result of attending this activity?		
Evaluate the Speaker on the following scale. (Circle One)		
Poor Fair Average Good Excellent		

Faculty Name: Adnan Hyder, MD, MPH
 Presentation Title: Developing Capacity for Research in Low/Middle Income Countries: Prospects and Pitfalls

Learning Objectives		
This talk will review critical features needed to build research capacity in low and middle income countries with a special focus on South Asia and Pakistan.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
It will review examples of NIH funded projects and identify good practices and challenges for both individual and institutional capacity strengthening.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
The talk will allow participants to understand how to develop and nurture research partnerships.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
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Faculty Name: Khurram Nasir, MD
 Presentation Title: Shaping Future of Cardiovascular Risk Assessment

Learning Objectives		
Highlight the history and current landscape of cardiovascular risk assessment strategies in primary prevention settings.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Understand the limitations of current risk factor based risk scores.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Discuss the potential role of emerging tools such as Coronary Artery Calcium testing for accurate risk assessment, share decision making and resource allocation.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Describe what changes you are going to do as a result of attending this activity?		
Evaluate the Speaker on the following scale. (Circle One)		
Poor Fair Average Good Excellent		

Faculty Name: Teepu Siddique, MD
 Presentation Title: The Lure of Lou Gehrig Disease: A 33 Year Odyssey

Learning Objectives		
Understand what is amyotrophic lateral sclerosis (ALS).	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Understand the genetic contribution to the cause of ALS.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
Understand the current understanding of pathophysiology of ALS.	Met <input type="checkbox"/>	Not Met <input type="checkbox"/>
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Poor Fair Average Good Excellent		



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EVALUATION OF OVERALL ACTIVITY

1- To what extent do you feel this activity has improved your competence (skill, abilities) in each of the following areas?

A Learning Objective A: Analyze the causes of health care disparity and identify causal factors.

To a great extent To some extent To a little extent Not at all

B Learning Objective B: Discuss evolving technologies in different disciplines to enhance the practice of medicine.

To a great extent To some extent To a little extent Not at all

C Learning Objective C: Identify and demonstrate the key role of quality clinical and basic science research in enhancing patient outcomes.

To a great extent To some extent To a little extent Not at all

2- How well did this educational activity meet your educational needs?

- Exceeded my needs
- Met most of my needs
- Met some of my needs
- Did not meet my needs

3- What is the likelihood that you will make changes in your practice as a result of what you learned in this activity?

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely

4- Name one thing that you plan to change in your practice or patient care as a result of what you learned in this activity?

5- Did you feel the educational content contained any inappropriate promotion of the commercial product, device or Services? (If yes please explain)

- No
- Yes - Please explain.



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6-Selection of overall topics selected for presentation were:

Poor Fair Average Good Excellent

7- What educational gaps have you identified in your own professional practice that you would like to see addressed at the future APPNA CME activities?

8- Please identify if any changes are required to improve its ability to meet the CME Mission?

9- The committee values your opinion. What topics would you like to have presented at the future APPNA CME activities?

10- Any Speaker would you like to be invited in the future APPNA CME activities?



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Thursday, August 13, 2015			
<input type="checkbox"/>	Sameul O. Hanif, MD	Didactic Session	45 minutes
<input type="checkbox"/>	Abrar Qureshi, MD, MPH	Didactic Session	60 minutes
<input type="checkbox"/>	Naheed Usmani, MD	Presentation	35 minutes
<input type="checkbox"/>	Asad Sheikh, MD	Didactic Session	55 minutes
<input type="checkbox"/>	Saqib Masroor, MD, MHS, FACC, FCCP	Didactic Session	45 minutes
Friday, August 14, 2015			
<input type="checkbox"/>	Faisal A. Qureshy, MD, DDS, FACS	Didactic Session	45 minutes
<input type="checkbox"/>	Faisal Qureshi, MD	Didactic Session	45 minutes
<input type="checkbox"/>	Adil Haider, MD, MPH	Didactic Session	60 minutes
<input type="checkbox"/>	Saad Omer, MD, MPD, PhD	Didactic Session	45 minutes
<input type="checkbox"/>	Panel Discussion	Panel Discussion	45 minutes
Saturday, August 15, 2015			
<input type="checkbox"/>	Junaid Razzak, MD	Didactic Session	45 minutes
<input type="checkbox"/>	Adnan Hyder, MD, MPH	Didactic Session	45 minutes
<input type="checkbox"/>	Khurram Nasir, MD	Didactic Session	60 minutes
<input type="checkbox"/>	Teepu Siddique, MD	Didactic Session	45 minutes
<input type="checkbox"/>	Panel Discussion	Panel Discussion	45 minutes
Total CME Minutes/Hours			

Please write legibly.

I _____ verify that I have attended this CME Activity and claim _____ credit hours (*Maximum 12.0 AMA PRA Category 1 Credit(s)TM*).

Signature: _____ Date: _____

Email: _____ Phone Number: _____

Mailing Address: _____ City, State, Zip: _____

This activity has been planned and implemented in accordance with the essential areas and policies of the Accreditation Council for Continuing Medical Education through the direct sponsorship of APPNA. APPNA is accredited by the Accreditation Council for Continuing Medical Education to present continuing medical education programs for physicians. APPNA designates this program for **12.0 credits in Category 1 of the Physicians Recognition Award of the American Medical Association**. Each physician should claim only credit for time actually spent in the educational activity.

Return Evaluation to cme@appna.org or fax to 630-968-8677.